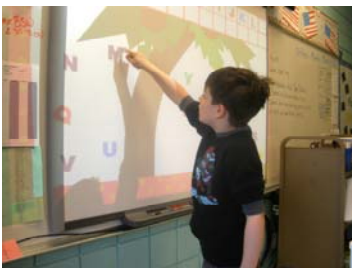


# 2010-11 Annual Report

**1275 Cook Road**  
**Grosse Pointe Woods,**  
**Michigan 48236**  
**(313) 432-4500**

## *Mission Statement*

The mission of Monteith Elementary School Community is to provide all students with a quality educational program. To fulfill this mission, we will nurture and guide our students to become empathetic individuals who will develop a sense of self-worth with an intrinsic motivation to become life-long learners. We will approach our mission with a universal belief that all students can achieve academically and socially.



*John Monteith Elementary School*  
*Grosse Pointe Public School System*

**Mr. Keith Howell, Principal**

## **Introduction**

During the 2010/2011 school year, Monteith's staff successfully provided our students with many exceptional learning opportunities. The staff is to be commended for their hard work and dedication to our students. Our staff includes: classroom teachers and assistants; teachers and assistants for students with Autism Spectrum Disorders; Spanish, Art, Physical Education and Music Teachers; Library Media Specialist and assistant; Computer Lab assistant; Instrumental Music Teachers; Reading Specialists; Resource Teacher; Speech and Language Teacher; School Social Worker; School Psychologist; Engineers/Custodians; Principal's Secretary; and a General Office Clerk.

The Monteith staff is focused on continuous improvement. We examine key performance indicators that show a need to spend time, energy, and resources on a particular objective while reviewing performance targets that point out successes and concerns. The School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Building-wide professional learning communities focus on student progress monitoring and data analysis which drives instruction and reflects our emphasis on continued authentic assessment of student needs. Our teachers do an exceptional job of utilizing a variety of teaching strategies to meet the needs of a differentiated classroom.

Several activities throughout the school year further enhance the goals of our school community by fostering Respect, Responsibility and Safety. Students, staff and parents work cooperatively to provide enriched opportunities for our students. Below are a few of the many Points of Pride for our school: Emerald School classification; Earth Day Focus on week long lessons connected to the Science Curriculum; Professional Learning Communities focused on analysis of data to develop effective strategies for improving student learning; Students participating in district wide Honors Band and Orchestra; Safety and Service members assisting the school community; outstanding Art work displayed throughout the year; Student Council "Miles for Smiles"; students participating in Science Olympiad and Field Day; Golf Club; exceptional vocal music concerts; enhanced differentiated instruction; Accelerated Math—4th and 5th grade; FAST/Word Student implementation; technology improvement to enhance curriculum; school wide support for Jump Rope for Heart; various Teachers of the Week Highlighted in Grosse Pointe News; weekly Bagel Sales to support physical education program; 4th Grade Disability Awareness Workshop; Character development programs focused on Being Respectful, Responsible, and Safe; school wide Video Announcement each morning; Activities to celebrate events such as Reading Month, Memorial Day, Halloween; school wide assemblies focused on character development, music, physical education, reading and writing curriculum; Autism Awareness Month; numerous grade level collaborative classroom events/activities related to the curriculum to make learning fun and exciting; numerous field trips to enhance specific grade level curriculums; 5th grade promotion ceremony.

Our parents and PTO continue their support of Monteith, providing assistance in the classroom setting, on field trips, as room parents, and fundraising to provide additional enrichment opportunities for the students. The continued support of the parents and greater community provides additional social, emotional, and academic encouragement for our students. Below is a sampling of the various activities and enhancements the PTO has provided the school community over the last year: Money Monkey Bars; Family Math Night; Santa's Secret Shop; United Way Pumpkin Contest; Monty's Fitness Run/Walk; Book Fair; Ice Cream Social; Hot Chocolate for Safety Patrol; School Assemblies; investment in informational reading materials; Go Green—Printer Cartridge Recycling; numerous fundraisers to support academic and social aspects of Monteith.

Monteith is a wonderful place built on tradition where students learn and have fun. We are extremely lucky to have teachers and parents who work together for the best interest of children. It is important to take the time to celebrate their hard work and, no matter the challenge, remind them that hard work always pays off. Thank you for being dedicated to Monteith and your children's on-going success. Working together, we will continue to do great things!



**Monteith Elementary**  
**School opened**  
**in September, 1951**

Student Average Attendance Rate: 96.43 %

Percentage of Parents Participating in Parent-Teacher Conferences:

2010-2011  
100% (573 Students)

2009-2010  
100% (551 Students)

#### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

#### *Assignment of Students*

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

The 2010-11 school year brought many plans and changes to the K-5 English language arts curriculum. Over half of our elementary teachers and all of our elementary principals had the opportunity to visit other districts to observe their language arts program. The energy and enthusiasm these visits generated cannot be measured. The visits did bring huge changes to the way we teach reading to our students. This year, all elementary students will be learning specific reading comprehension strategies through a program called "Making Meaning". Please ask your elementary child to talk to you about the stories their teacher is reading to them, and the questions they are asking about the stories. Elementary teachers will begin training on teaching reading to students, through the Reader's Workshop approach. Staff development will begin in September and continue on throughout the school year. The implementation and training in Reader's Workshop is part of a three-year plan to develop readers and writers in our elementary students for their success in the challenging curriculum they will be facing at the middle and high school levels.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

## School Improvement Plan

1. To improve student reading, writing, and math skills commensurate with ability.
2. To enhance differentiated instruction by improving staff collaboration.
3. To improve the incorporation of technology in all subject areas and in communication with parents.
4. To help students develop behaviors that are respectful, responsible, and safe.

The Monteith Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Student progress monitoring and data analysis drives instruction and reflects our emphasis on continued authentic assessment of student needs. Staff development is an integral component of the ongoing school improvement process.

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	92%	95%	90%	10-11	95%	96%	94%	10-11	94%	95%	92%
09-10	96%	98%	93%	09-10	95%	98%	94%	09-10	97%	100%	93%
08-09	95%	93%	97%	08-09	94%	98%	91%	08-09	97%	98%	96%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
10-11	98%	98%	98%	10-11	99%	100%	98%	10-11	90%	86%	92%
09-10	95%	96%	93%	09-10	99%	98%	100%	09-10	92%	88%	96%
08-09	100%	100%	100%	08-09	97%	98%	95%	08-09	90%	87%	93%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	89%	86%	91%
09-10	93%	98%	89%
08-09	93%	96%	91%

MEAP WRITING – Grade 4			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
10-11	67%	79%	52%

**NOTE:** MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and reported by the middle schools.

2010-11 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	96%	Not Tested	97%	Not Tested	98%	99%	Not Tested
4	97%	97%	97%	Not Tested	100%	100%	Not Tested
5	98%	Not Tested	98%	98%	100%	100%	100%

**NOTE:** Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

**STUDENT ACHIEVEMENT (cont.)****GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
10-11	98.8	100	98.0	97.6	98.0	97.1	67.9	74.1	60.4	80.8	91.1	68.8	61.5	76.7	51.5
09-10	93.6	95.7	90.3	97.0	98.2	95.6	65.0	74.1	54.3	72.9	78.0	69.7	69.8	85.7	54.5
08-09	87.3	94.4	79.2	91.3	98.1	84.3	63.8	69.0	60.3	60.0	67.4	52.4	68.3	76.6	61.4

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

**NORTHWEST EVALUATION ASSOCIATION (NWEA )**

Average Percentile Achieved by Monteith Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	10-11	72	85	61	67	76	61
	09-10	64	70	55	66	69	60
	08-09	55	60	49	59	62	56
2	10-11	67	71	60	68	67	68
	09-10	63	65	61	74	72	77
	08-09	65	73	57	70	74	67
3	10-11	60	64	56	71	68	75
	09-10	60	64	55	74	72	77
	08-09	59	61	57	64	59	66
4	10-11	59	61	56	67	65	68
	09-10	60	62	59	66	58	71
	08-09	64	65	63	63	59	67
5	10-11	65	69	61	63	56	68
	09-10	74	77	72	76	71	80
	08-09	70	73	67	69	71	68

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

**FERPA NOTICE:**

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. Grosse Pointe Public Schools also publishes student information via school sponsored or school-related media, including the activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: [www.gpschools.org](http://www.gpschools.org)